



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		THE ZAMORINS GURUVAYURAPPAN COLLEGE
Name of the head of the Institution		Dr .G.Indiradevi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04952331046
Mobile no.		8893730001
Registered Email		zgckozhikode@gmail.com
Alternate Email		iqaczgc@gmail.com
Address		Pokkunnu, P.O. Guruvayurappan College
City/Town		Kozhikode
State/UT		Kerala
Pincode		673014
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Rajani.B
Phone no/Alternate Phone no.	04952331516
Mobile no.	8129960701
Registered Email	rajanikenath@yahoo.com
Alternate Email	iqaczgc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://zgcollege.ac.in/IOAC/aqar
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://zgcollege.ac.in/academics/academic-calendar
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	84.20	2004	03-May-2004	02-May-2009
2	B	2.59	2011	08-Jan-2011	07-Jan-2016
3	A	3.06	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

24-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings for	12-Nov-2019	8

discussion for plan of action and data collection and generation	1	
Academic Audit	14-Nov-2019 1	15
Administrative Audit	19-Jul-2022 3	4

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zamorins guruvayurappan college	CSIR	CSIR	2020 365	20000
Zamorins guruvayurappan college	Walk With Scholar	Government of Kerala	2020 365	349900
Zamorins guruvayurappan college	FIST	DST	2020 365	5250000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Coordinated student support through various scholarship programmes
Coordinated seminars conducted by various departments on academic topics
Coordinated Women

development activities/seminars/programmes Coordinated Counselling programme for students' mental well being. Facilitated promotion procedures of faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gender sensitisation	Seminars and workshops were routinely conducted to sensitize girls students. Law awareness and personality development: WDC in association with Kerala Police Janamaithri Kozhikode City conducted a Law awareness and personality development on 6/1/2020 at the P G Seminar Hall. Sheena P V and Jisha P K, the trainers for Kerala Police, led the sessions. On 6th March 2020 Dr Vimal Kumar K S and Dr Anusha G S handled two sessions related to women's health and reproductive problems. On 12.12.2019 NSS ZGC conducted a Transgender Sensitization Program, in collaborate with "SAMUHYA NITHI VAKUPP"- KOZHIKODE. In this occasion prizes and certificates to the winners of Aids Day quiz competition was distributed.
Promotion of Research	Faculty were encouraged to register as research guides and to take up research students for Ph.D programme. Efforts to obtain recongnition for Sociology department as a research center was initiated.
Institution Visits	Departments regularly conduct study tours and institutional visits to familiarise students with professionals in academic and industry.
Disaster Management	The college provided man power, space, relief material and financial aid for flood affected localities in kozhikode. Nss unit of the college was active in relief camp activities and cleaning in flood affected houses and areas. The college hostel was converted as relief camp and accommodated the effected people as per orders fom the District Collector. The institution made a major role in devising measures to mitigate flood related disasters

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Council, Zamorins Educational Agency</td> <td>09-May-2024</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Council, Zamorins Educational Agency	09-May-2024
Name of Statutory Body	Meeting Date				
Governing Council, Zamorins Educational Agency	09-May-2024				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	24-Aug-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution's mission seeks to provide the students with enriching educational experiences through quality service and a positive ambience to enable them to rise towards excellence as responsible social beings. The institution is affiliated to the University of Calicut and it follows the curriculum designed by the University. The syllabi for Ph.D course work and the self financing course alone are designed by the faculty members and later approved by the university before its implementation. Entry level tests, Bridge course, remedial coaching, Scholar Support Programme etc. have been introduced for the benefit of the students. Teachers' Diary and Class Diary help to document the classroom activities. The academic Calender prepared at the commencement of the academic year follows the academic calendar of the University and all the co-curricular and extra-curricular activities are held accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Additional Skill and Acquisition Programme	Nil	22/07/2019	200	Vocational Training	Communication skill, Managerial Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
M.Sc Health Yoga	01/06/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Entomolgy, Plant breeding, Institute visit	210
BA	Industrial Visit	332
BBA	Industrial Visit	68
MA	Industrial Visit	88
MSc	Plant Breeding, taxonomy and Institutional Visit	59
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback was manually analyzed, and correction measures were formulated regarding most parameters that stake holders expressed dissatisfaction with.

Drinking water facilities during summer were improved. Complaints regarding internal assessments were discussed and resolved. Alumni and Parents expressed high level of satisfaction. Feedback received were considered to understand our strengths and weaknesses and helped for academic and infrastructure development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	70	1138	70
BA	English	60	1381	60
BA	Hindi	46	802	40
BA	History	70	982	62
BA	Malayalam/Sociology	70	1042	64
BSc	Botany	32	1153	27
BSc	Chemistry	50	1237	49
BSc	Mathematics	54	1079	52
BSc	Physics	52	1100	50
BSc	Zoology	42	1246	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2064	322	17	64	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
76	76	5	19	5	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each department offers mentoring support to select students. The tutorial system is used for mentoring purposes as well. The curricular, co curricular and extracurricular performances of the mentee are addressed and evaluated.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2405	76	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	76	4	0	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Meera P I	Assistant Professor	Best NSS Program officer, Government of Kerala
2019	Dr Sudheesh P	Assistant Professor	Indian Patent (National)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/BSC/BCOM	I SEMESTER	14/11/2019	03/03/2020
BA	BA/BSC/BCOM	II SEMESTER	31/03/2020	14/08/2020
BA	BA/BSC/BCOM	III SEMESTER	31/10/2019	06/02/2020
BA	BA/BSC/BCOM	IV SEMESTER	31/03/2020	18/07/2020
BA	BA/BSC/BCOM	V SEMESTER	31/08/2019	16/01/2020
BA	BA/BSC/BCOM	VI SEMESTER	31/03/2020	30/04/2020
MA	MA/MSC/MCOM	I SEMESTER	11/11/2019	24/01/2020
MA	MA/MSC/MCOM	II SEMESTER	31/03/2020	13/07/2020
MA	MA/MSC/MCOM	III SEMESTER	06/11/2019	15/01/2020
MA	MA/MSC/MCOM	IV SEMESTER	31/03/2020	31/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two internal examinations are conducted during each semester and the university conducts the examinations at the end of each semester. In addition, continuous evaluation is done through the conduct of class tests, seminar presentations, written assignments, Power point presentations and mock viva voce sessions. Post graduate students are also made participants in the evaluation process of the undergraduate students of the same discipline.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares the academic calendar after consulting various departments. It adheres to the academic calendar provided by the University. This helps the teachers to plan and conduct the co curricular and extra curricular activity. Monthly targets are set by each department for the completion of portions. PTA meetings are organised in each semester and the progress of the students are discussed with the parents. Two centralized internal exams are held in each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://zqcollege.ac.in/academics/academic-calendar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	FINANCE	21	20	95
CHE	MSc	CHEMISTRY	13	12	80
BOT	MSc	BOTANY	14	14	100
MAT	MSc	MATHEMATICS	15	13	87
MAL	MA	MALAYALAM	21	19	90
SOCIO	MA	SOCIOLOGY	20	1	75
ENG	MA	ENGLISH	20	19	95
ECO	MA	ECONOMICS	20	16	80
YOGA	MSc	HEALTH& YOGA	10	10	100
ENG	BA	ENGLISH	42	33	78

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://zqcollege.ac.in/IOAC/feedback-analysis>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	DST-FIST-MINISTRY OF SCIENCE AND TECHNOLOGY	7000000	5250000

[View Uploaded File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two days Workshop on computer aided drug designing	CHEMISTRY AND ZCIR	09/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BOTANY	4	0.65
International	CHEMISTRY	4	1.46
International	ZOOLOGY	2	0
National	ZOOLOGY	1	0
National	MALAYALAM	8	0
National	ENGLISH	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	6
Botany	2

Chemistry	2
English	2
Malayalam	12
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Micromitrium vazhanicum (Micromitriaceae Bryophyta) a new species from the Western Ghats of India	Manju, C.N., Chandini, V.K. and Rajesh,, K.P.	Bryologist	2019	2	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0
A New Indian Species of Riccia with connections to Northern Australia	Cargill, D.C., Manju C.N., Deepa, K.M., Chandini V. K. and K.P. Rajesh	Journal of Bryology	2019	7	The Zamorin's Guruvayurappan College, Kozhikode, Kerala, India 2. Australian National	0
Rediscovery of Oreoweisia brevidens Herzog (Dicranaceae Bryophyta) an Indian endemic species from Western Ghats after 75 years.	Manju, C.N., Chandini, V.K., Rajesh,, K.P. and Sabarish S ivaprakasa m	Lindbergia	2019	0	The Zamorin's Guruvayurappan College, Kozhikode, Kerala, India 2. Shivas Nest, Whitefield, Bangalore, India	0
Reverse micelle assisted hydrothermal reaction route for the	Arya Nair Jayadharan Salini, Aswathi R, Saisree Sadasivakuru	SN Applied Sciences, Volume 1, 1-7, 2019	2019	16	The Zamorin's Guruvayurappan College, Kozhikode, Kerala,	0

synthesis of homogenous MoS2 nanospheres	p, Sandhya Karunakaran Yesodhan				India 2. Shivas Nest, Whitefield, Bangalore, India	
Protection of mild steel in hydrochloric acid using methyl benzimidazole substituted 1, 3, 4-oxadiazole: computational, electroanalytical, thermodynamic and kinetic studies	Protection of mild steel in hydrochloric acid using methyl benzimidazole substituted 1, 3, 4-oxadiazole: computational, electroanalytical, thermodynamic and kinetic studies Rugmini Ammal P , Anupama R Prasad , Ramya K , Sam John Abraham Joseph	Journal of Adhesion Science and Technology Volume 33, 2019 - Issue 20	2019	12	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0
A comprehensive study of mild steel corrosion in the aggressive acidic environment using CMPPC, a substituted pyrazole derivative	Dr.Asha Thomas, Dr.Rugmini Ammal P Dr.Abraham Joseph	Chemical Papers Volume 74, pages 3025-3037, (2020)	2019	12	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0
Magnetically recoverable Ir/IrO2@Fe3O4 core/ SiO2 shell catalyst for the reduction	Dr.Leon Prasanth K, Dr.Remani T, Pravisha K	Chemical Physics Letters, 742 2020, 137-147	2020	13	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0

of organic pollutants in water						
Seasonal incidence and damage potential of Raociella indica(hirst)(acari : Tenuipalpidae) on acera palms of kerala india	Dr Prabheena P	Acarological Studies	2019	0	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0
A new species of (Hymenoptera: Icnimonidae) from western ghats	Dr Sudheer K	Records of Zoological survey of India	2019	0	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0
A checklist of the Non-gilled Fleshy Fungi (basidiomycota) ,of kerala state, India	T.K. Arun kumar, Anjitha Thomas, Krishnapriya K, Vinjusha N, Salna N	Mycotaxon	2019	2	The Zamorin's Guruvayurappan College, Kozhikode, Kerala	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Micromitrium vazhanicum (Micromitriaceae Bryophyta) a new species from the Western Ghats of India.	Manju, C.N., Chandini, V.K. and Rajesh,, K.P.	Bryologist	2019	6	2	The Zamorin's Guruvayurappan College, Kozhikode, Kerala

A New Indian Species of Riccia with connections to Northern Australia	Cargill, D.C., Manju C.N., Deepa, K.M., Chandini V. K. and K.P. Rajesh	Journal of Bryology	2019	6	2	The Zamorin's Guruvayurappan College, Kozhikode, Kerala
Rediscovery of Oreoweisia brevidens Herzog (Dicranaceae Bryophyta) an Indian endemic species from Western Ghats after 75 years.	Manju, C.N., Chandini, V.K., Rajesh,, K.P. and Sabarish S ivaprakasam	Lindbergia	2019	6	2	The Zamorin's Guruvayurappan College, Kozhikode, Kerala
Reverse micelle assisted hydrothermal reaction route for the synthesis of homogenous MoS ₂ nanospheres	Arya Nair Jayadharan Salini, Aswathi R, Saisree Sadasivakurup, Sandhya Karunakaran Yesodhan	SN Applied Sciences, Volume 1, 1-7, 2019	2019	3	6	The Zamorin's Guruvayurappan College, Kozhikode, Kerala
Protection of mild steel in hydrochloric acid using methyl benzimidazole substituted 1, 3, 4-oxadiazole: computational, electroanalytical, thermodynamic and kinetic studies	Protection of mild steel in hydrochloric acid using methyl benzimidazole substituted 1, 3, 4-oxadiazole: computational, electroanalytical, thermodynamic and kinetic studies	Journal of Adhesion Science and Technology Volume 33, 2019 - Issue 20	2019	3	6	The Zamorin's Guruvayurappan College, Kozhikode, Kerala

	Rugmini Ammal P , Anupama R Prasad , Ramya K , Sam John Abraham Joseph					
A checklist of the Non- gilled Fleshy Fungi (bas idiomycota) ,of kerala state, India	T.K. Arun kumar, Anjitha Thomas, Kr ishnapriya K, Vinjusha N, Salna N	Mycotaxon	2019	13	6	The Zamorin's Guruvayura ppan College, Kozhikode, Kerala
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	35	7	8
Presented papers	5	16	4	3
Resource persons	0	3	2	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Blood Donors Kerala	2	83
Water Quality Test	Department of Chemistry	9	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Volunteer	NSS Best Volunteer	University of Calicut	1
NSS Volunteer	NSS Best Volunteer	Government of Kerala	1

NSS Programme Officer	Best Programme Officer	University of Calicut	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Government	NCC	Swachh Bharat	1	45
Gender Issues	Women development cell and kerala police	Law awareness and personality development	5	80
Gender Issues	"SAMUHYA NITHI VAKUPP"- KOZHIKODE.	Transgender Sensitization Program	5	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research -Student Exchange	2	0	60
Research -Student Exchange	2	0	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative	AFTOL structural and biochemical data base	Department of Plant Biology and Minnesota Super computing Institute, University of Minnesota, USA	01/01/2019	31/03/2020	Dr.Arun Kumar. T K
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prof. T.C. Narendran, Trust for Animal Taxonomy	01/01/2019	Inculcate research aptitude Scientific temper and ethics provide platform for debate on taxonomic research	16
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	958942

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.05.05	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65319	8493470	271	112021	65590	8605491
Reference Books	488	37089	5	866	493	37955
e-Books	164309	5725	0	0	164309	5725
e-Journals	6150	95000	0	0	6150	95000
CD & Video	166	14000	1	0	167	14000

Journals	121	98050	Nil	Nil	121	98050
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.Unnikrishnan	Pandathe Meshanthi, Marappavakal	Pathasala	26/11/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	111	20	23	10	15	16	21	30	4
Added	0	0	0	0	0	0	0	0	0
Total	111	20	23	10	15	16	21	30	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35.35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2096045	2134347	1818092	1513942

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus is spread over an area of 92 acres. There are 120 classrooms, 17labs, a computer centre and IT lab, Botanical and Medicinal garden, ResearchCentres, a career guidance centre and a Yoga centre. For co-curricular and extra-curricular activities college has a spacious auditorium, two open air stages, one smart class room cum mini conference hall at physics department, a big play ground, a pavilion with changing rooms and gymnasium. The Physical Education department gives rigorous training to students who are admitted under the sports quota. Assistance also taken from external experts. With support from management and PTA, the college provides training sessions

and infrastructural facility to students participating in university level arts festival. The IQAC critically and objectively monitors all the activities in the institution. It insists that the quality of the institution is maintained according to the requirement of the UGC. The IQAC conducts regular meetings with the heads of the departments and decisions are communicated to the management

<https://zgcollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarship	82	467051
Financial Support from Other Sources			
a) National	E-Grantz	1329	2475192
b) International	UAE Chapter Scholarship	25	250000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	08/07/2019	450	Faculty of various department
Remedial Coaching	16/12/2019	120	Faculty of various department
Yoga In Management	03/07/2019	110	Pathanjali Yoga Centre, Kozhikode
Orientation on Life insurance	15/10/2019	110	LIC Kozhikode Chapter
Orientation on Digital Banking	21/11/2019	110	SBI, Mankavu Branch

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar on Financial Planning	22	22	11	2
2019	Management Fest	38	38	0	0

2019	UGC NET Coaching	40	40	5	5
2019	SET Coaching	10	10	3	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	BA	History	Devagiri, Calicut University, Zamorins Guruvayurappan College, Farook College, Central University Govt. Law College, Calicut Malabar Christian College.	MA, B.Ed
2020	35	BA	Hindi/History	Devagiri, Calicut University, Zamorins Guruvayurappan College, Farook College, Central University Govt. Law	MA, B.Ed

				College, Calicut Malabar Christian College.	
2020	23	BSC, MSC	MATHEMATICS	Devagiri, Calicut University, Zamorins Gur uvayurappan College, Farook College, Central University Govt. Law College, Calicut Malabar Christian College.	MSC, LLB, MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
GATE	1
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Collegiate Level	140
Football	Collegiate Level	135
Sports Day	College Level	380
On stage Items	College Level	420
Off Stage Items	College Level	540
Taekwondo	Collegiate Level	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze medal for powerlifting	International	1	Nil	2927	Abhirami M V

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college believes that the curricular aspects of education alone will not be sufficient for the overall development of students. As such, plenty of encouragement is given to co-curricular and extra-curricular aspects. Student participation in the activities of the college is enhanced by the formation of the College Students Union comprising of elected representatives of the students. The election of the office bearers of the union is conducted on democratic norms according University regulations. The term of a college union is one academic year. The Student Union has the following posts: • Chairman • Vice Chairman • General Secretary • Joint Secretary • Secretary, Fine Arts. • Student Editor • University Union Councillors(2 posts) • General Captain • Secretary- Associations • Representatives- Degree and PG The Student Union actively involves in curricular and co-curricular activities of the college. Some broad areas of such involvements are the following: • Conduct of Fine Arts day and College Day • Conduct of Sports Day • Conduct of seminars, exhibitions and study tour. • Maintenance of discipline in the campus • Active participation in student welfare activities • Publication of college magazine • Conduct of Film Festivals We have student representation in the following bodies: • Governing body of the college • Planning Board • Grievance Redressal Cell • IQAC • Library Committee Student Union Chairman is the voting member of all the institute bodies mentioned above. Chairman acts as a bridge between the college administration and the students, representing student needs and demands in these bodies and communicating their decisions back to the general student body through Open Forums.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The college has a very active and vibrant old students association. • They offer financial assistance to the economically deprived meritorious students. • ZGC-UAE chapter gives twenty five scholarships for meritorious students in UG and PG each year. • A special award of Rs 10,000/- is given annually to the Best Outgoing Student. Prof. P.M. Shiyali Koya Scholarship for the best student of III year B.A. Malayalam/Sociology II year M.A. Sociology securing highest marks in the University examinations (Donors: old students teaching staff of the Department of Sociology of the college in honour of Prof. P.M. Shiyali Koya, former head of the Department of Sociology) • Cash awards are given to the best NCC cadets. • Frequent get-togethers are organised within and outside the campus involving the former as well as the present faculty of the college. • A Charitable organisation by the old students, Bodhi has been very active in the recent years. They provide financial, psychological and physical support to the needy, including the former students of the college. • Various online communities have come up in the recent times on the social media sites. This has aided in providing a database of the alumni of the college. • The president of the Old Students Association is a member of the full committee of IQAC. • Four of the former faculty are also the members of the IQAC full committee. Bodhi was very active during the flood relief activities of 2018. Provided stone benches in front of the Chaithram open stage ? Constructed a welcome gate in front of the library ? Water coolers to Physical education department and college ? Fund donated for beautification of garden ? Provided Fans for the college ? A new vending machine was fitted in Girls room, with the help of M L A fund

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

3000000

5.4.4 – Meetings/activities organized by Alumni Association :

Provided stone benches in front of the Chaithram open stage ? Constructed a welcome gate in front of the library ? Water coolers to Physical education department and college ? Fund donated for beautification of garden ? Provided Fans for the college ? A new vending machine was fitted in Girls room, with the help of M L A fund

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance system is decentralized and sharing of administrative responsibilities is integral to the operational method of the functioning of the college. The Principal facilitates the execution of rules, regulations, directives, and guidelines of the University as well as the policy decision of the governing body. The faculty members of the departments are empowered to take the lead role in formulating policies and organising teaching-learning and extracurricular activities within the prescribed curriculum. The various department association programs and activities of the students units, NCC, NSS, Clubs and Cells invariably create a conducive learning opportunity and development for the student community. The faculty conveners of the different clubs and committees are provided with autonomy to deliver effectively the duty entrusted to them. The Management, PTA and the college office provide the necessary financial and administrative support for implementation of policies. The Hostel committee assisted by the hostel staff handles the intake and requirements of resident students. The librarian in consultation with the library committee provides the requisite resources to the students. The ZCIR fosters inter disciplinary and multi disciplinary studies for both the academic and the student community. The college computer centre caters to the ICT learning and dissemination. The IQAC plays a crucial role in monitoring and guiding quality assurance and enhancement activities in the college. Long term developmental plans for the institution are evolved and implemented by the planning board. The high degree of delegation of authority provides the necessary operational autonomy and helps in ensuring the decentralized governing system in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The goal of this institution focuses on the achievement of excellence by socially responsible individuals. The academic programs of the college are in tandem with goals and objectives. Since the institution is an affiliated college, there is no provision for

independent curriculum designing and development. The syllabi for the Preliminary qualifying examinations of PhD students of the college are entirely designed by the research guides. The curriculum for PhD course work, self financing and add-on courses are designed by the faculty members and later approved by the University before its implementation. Various programs like Remedial Coaching, Scholar Support Program, Walk with a Scholar offer support to both the weak as well as the meritorious students. Exceptionally talented students are encouraged to help in the remedial program meant for the weaker students. Several faculty are members of various Boards of Studies and they are actively involved in curriculum development at the University level.

Teaching and Learning

Teaching and Learning: Special efforts are made to cater to diverse needs by identifying the different requirements of the students and addressing them through inclusive practices. Advanced learners are provided with challenging learning experiences. They also help the slow learners. The institution prepares an academic calendar. The college makes use of interactive teaching methods, assignments, projects, seminars, Workshops, and remedial coaching to support and enhance the teaching learning process. Teaching plans, interactive sessions, continuous evaluation through various methods, timely conduct of examinations and feedback from students through tutorial, mentoring and PTA sessions are part of our curriculum. Students are encouraged to extract information from web resources and journals. Sessions with experts from outside also provide students with the opportunity to stimulate interest in new areas of their subjects. The various clubs and centres provide multifarious learning opportunities outside the syllabus. PG Students are given the opportunity to assess the seminar presentations of the UG students. Many of the students have attended career oriented programs conducted both by the institutions as well as by organisation outside. Mentoring system is also offered to the students.

<p>Examination and Evaluation</p>	<p>The Academic Calendar provided by the University is strictly followed and the internal assessment done according to the schedule prescribed. The institution also prepares an academic calendar that charts out the programs planned by the institution. In addition to this continuous evaluation through presentations, viva-voce, assignments, quiz competitions and other such methods are used by the faculty according to the needs of the topic and the aptitude of the students. The evaluation report is submitted to the CUCBCSS committee at the end of every semester. The Academic audit committee also monitors and evaluates the performance of students in the examinations. In addition to the tests recommended by the University, additional tests are conducted by the departments.</p>
<p>Research and Development</p>	<p>Research activities of the students and faculty are supported by the college and management. Faculty holding doctoral degrees have been encouraged to apply for research guide ship of the University of Calicut. A research centre building exclusively for research functions where all the research departments and research scholars are given research space/laboratories. Research scholars and faculty are encouraged to publish their research findings in reputed high impact journals and other publication resources. Research collaborations are encouraged.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has a well-ventilated, well lighted and spacious library with sufficient seating arrangements for over 110 students and space for faculty and research scholars. The library functions under the supervision of a UGC- NET qualified librarian and four members of the supporting staff. User-friendly initiatives of the committee implemented:</p> <ul style="list-style-type: none"> • Open access system • The completely automated functioning of the library makes the transactions easier. • Access to e-books and ejournals through INFLIBNET • Orientation for using e-resources • Discipline ensured through installation of CCTV cameras, etc. • Feedback collected from users • OPAC: The library has Online Public Access Catalogue (OPAC) through which

users can search the information resources available in the library. Training on "How to use OPAC for search" is provided during the orientation class to the newly admitted students.

- Electronic Resource Management package for e-journals: The college access to ejournals through N-List of the INFLIBNET.
- Federated searching tools to search articles in multiple databases: This facility is used by research scholars to find out articles related to their area of research.
- In house/ remote access to e-resources: The main source of e-resources is through NLIST, where users can login using their ID and password.
- Library Automation. Library operations are fully automated using 'Book Magic' software which enables computerized management of library operations. Users search a library catalogue principally to locate books available in the library. Books are bar-coded which enables easy circulation.

Human Resource Management

Human Resource Management: The College provides training programs for teaching and non teaching staff. The Staff Club of the college promotes recreation facilities for teachers during off hours in the campus. The annual get-together and special occasion gathering offer a platform for the staff members to interact, relax and exhibit their inborn creative talents. The principal of the college acts as the President of the staff club. Staff members elect the secretary, joint secretary and executive members every year at the annual general meeting. Activities of the club includes arranging picnics with family members, annual sports events, promote cultural activities of students in the campus, farewell parties to retiring staff members.

Industry Interaction / Collaboration

The institution encourages the students to visit industries and other institutions and establish contact with the industry specialists, and institution heads. The ED Club members participates in activities organised by the Department of Industries and Commerce, Government of Kerala. Every year, the department of Zoology conducts industrial visit and field trip to apiculture farm to make

	students aware of bee keeping, honey extraction and processing. Consultancy services have been offered by the departments of Botany, Chemistry, and Zoology.
Admission of Students	Students are admitted as per the University rules in the Single window system adopted by the University of Calicut. The institution disseminates information about the courses offered, rules and regulations, amenities/ facilities available through its prospectus, handbook and website. The list of candidates to be admitted is provided by the University through the online Centralized Allotment System. Nodal officers who are in charge of the admission process, supported by the Admission Committee complete the admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: Communications between various levels of academic and administrative sections are done by email, media platforms and electronically. Computers are used extensively to record and process data
Administration	Receipt of admission applications attendance registry, official communication among staff are done online.
Finance and Accounts	Details of salary both teaching and non teaching staff are uploaded through online SPARK system
Student Admission and Support	Students are admitted through the single window system of the centralized admission process of the University of Calicut. State government and central government scholarship details are uploaded
Examination	Attendance progress conduct (APC) of students is uploaded online. Examination registration of students is done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion Class	Orientat ion Class	05/11/2019	05/11/2019	52	19

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	9	01/07/2019	31/03/2020	14
Refresher Course	7	01/06/2019	31/03/2020	14
Orientation Program	3	01/06/2019	31/03/2020	14
Short Term	10	01/06/2019	31/03/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Life Insurance, Group Insurance Scheme, Provident Fund, Co-Operative Society, Group Personal Accidental Insurance Scheme.	State Life Insurance, Group Insurance Scheme, Provident Fund, Co-Operative Society, Group Personal Accidental Insurance Scheme.	Lunch aid Programme, Health Counselling, Ardrum Financial aid for deserving students, Co operative Store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The income and expenditure incurred by the management and PTA is subject to internal audit procedure. The process of audit is done by qualified chartered Accountants. Academic audit is done internally by the Internal Academic Audit Committee. External audit is conducted by the audit wing of the Deputy Director, Collegiate Education, Calicut and Government of Kerala under whose jurisdiction the college is functioning. Apart from this the Central Audit

Department of India also audits the college accounts periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4000000	Academic and Physical Facilities
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6.4.3 – Total corpus fund generated

400000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Academic Audit Committee
Administrative	Yes	State Government	Yes	Internal Academic Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support for mid day meal scheme Financial support for the conduct of seminars and workshops within the campus. Providing Financial incentives to students who have excelled in curricular, co curricular and extra curricular activities

6.5.3 – Development programmes for support staff (at least three)

Incentives are provided to support staff based on performance. Festival Allowance is allowed. Financial aid to support staff for completion of house construction.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Collaborative research Green campus initiative Increased girl student participation in arts and sports

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Women empowerment initiative,	10/12/2019	10/12/2019	11/12/2020	130

	International Seminar on "Gender Faultlines and New Feminisms"				
2019	Green Campus Initiative started on world environmental Day with the ONE MAN ONE TREE program	07/06/2019	07/06/2019	07/06/2019	220
2019	Student capability enhancement initiative with the Walk With Scholar program Guide And Friend	01/08/2019	01/08/2019	31/03/2020	200
2020	Research Promotion Initiatives, Classes on Research Methodology	10/03/2020	10/03/2020	10/03/2020	140
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Law awareness and Personality Development for women	06/01/2020	06/01/2020	160	23
Womens Health and Reproductive Problems	06/03/2020	06/03/2020	122	3
Transgender sensitization	12/12/2019	12/12/2020	87	73
International seminar on "Gender	10/12/2019	11/12/2019	94	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources
Energy conservation: Thirteen units of solar lamps have been installed in the camps.
Water harvesting: There are two water harvesting units in the college connected to the PG block and the science block. A water charging mechanism is also operational
Efforts for Carbon neutrality: The college has a large number of trees in its 92 acre campus and each year more and more saplings are planted. The vehicles of the students are not allowed inside the campus.
Plantation: the natural ambiance of the college speaks volumes about the plantation processes of the past. There are a wide variety of trees in the campus which are recorded in the tree register. **Planting trees** is a major way of celebration in the college. **World environment day** is celebrated every year by plating saplings in the camps. The alumni association of the college offers support in maintaining the greenery of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	2
Rest Rooms	Yes	4
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/08/2019	60	Flood relief activities	Collection and Distribution of Food, clothing and other relief materials	260
2019	1	1	09/08/2019	7	Flood relief camp	Providing hostel, class rooms and other	260

college facilities for flood relief camp.

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender	20/07/2020	A college calendar to students communicating the Vision and Mission of the College as envisioned by its founders. Contains information on discipline, code of conduct, ethics and social responsibilities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women empowerment and gender equality sesitization	01/07/2019	31/03/2021	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free Campus, E- waste management, Bio Gas plant at college canteen and ladies Hostel, Recharging of wells in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Stri-Sakti-Sankalp - WOMEN EMPOWERMENT Sixty-three percent of students admitted to the institution are girls. As such, women empowerment programmes are of great significance. The Women Development Cell of the institution is very active and has conducted several programmes to sensitize both boys and girls about the importance of women empowerment. Numerous lectures were organized on the topics of Women's Law, Soft Skills, Cybercrimes etc. Competitions for girls were held in collaboration with National Women's Commission. The basic amenities for girl students in the institution have improved considerably. There are three hostels for girls. Eighty percent of the research scholars are girls. The girl students participate actively in NSS, NCC, sports and cultural events. Girls were in the forefront of administration as well and many key posts in the student's union too. Girls were also in the forefront of all initiatives undertaken for flood relief measures as well. It was decided to re-start the self defense classes for girls. 2) Pritvi-Paryavaran-Pariposhan - GREEN CAMPUS The Department of Botany maintains a herbal garden in the campus. Regular cleaning of Campus carried out by Students as part of the CSS Program. The Nature Club of the College has organized tree plantation. Old practice of burning wastes had been stopped. The non-degradable wastes are regularly collected by local agencies for recycling. Harmful chemical wastes from the Chemistry Laboratory which has been collected in tanks so that the chemicals do not come into contact with outer environment. The chemicals are to be then neutralized and discarded. E-waste is to be kept in a separate space within the College and discarded regularly. College has

conducted awareness programs on global warming, ozone depletion, and carbon neutral campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://zgcollege.ac.in/IOAC/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is one of the oldest educational institution in Malabar and it has been providing quality education to generations of students. The efforts of the institution in the field of knowledge production and dissemination have included non-discriminatory practices geared at achieving social justice. While planning for long term objectives, the institution is keen in achieving the goal of transforming the students into academically excellent individuals with commitment towards social requirements. The college sprawling over an area of 92 acres is situated on top of the Krishnagiri Hills. Around 2000 students are admitted every year to the various programmes offered by the college. The pristine landscape plays a significant role in establishing the campus' character. Considered to be one of the most beautiful campuses in Kerala, the college is a popular locale for film shootings. The authorities take immense care to ensure that any developmental activity undertaken in the campus is sustainable. The courses offered by the college, ranging from M. Sc in Health and Yoga Therapy to the various research degrees reveal the institution's focus on multidisciplinary studies. The college upholds the mission to impart knowledge through both the environmental setting and quality service and the aesthetically appealing backdrop of the campus goes a long way in attaining this. Following the Bhagavat Gita sloka encrypted in the institution's symbol, "one of the ways a man can ensure he cannot debase himself, is by ensuring that he raises himself by his own self", the institution stands for focusing its efforts for inspiring the students to transform into efficient, socially bound and respectful citizens. The Zamorin's Guruvayurappan College has been shaping generations over the past 139 years and the commitment shown by the Management, Staff and the entire stakeholders offer sufficient guarantee that it would continue to do so in the years to come.

Provide the weblink of the institution

<https://zgcollege.ac.in/IOAC/institutional-objectives>

8.Future Plans of Actions for Next Academic Year

Alumni involvement in college infrastructure development, More ICT oriented teaching-learning, Library resource augmentation, Introduce new courses like, MSC Zoology, MSC Physics MA History.